



Learning Support

Spew

1. What was the story about? **Retell** it in your own words.

2. How well can you remember? Read the sentences and answer **Yes** or **No**.

Yesterday Pat threw up all over his chair. _____

The teacher rang his mum to take him home. _____

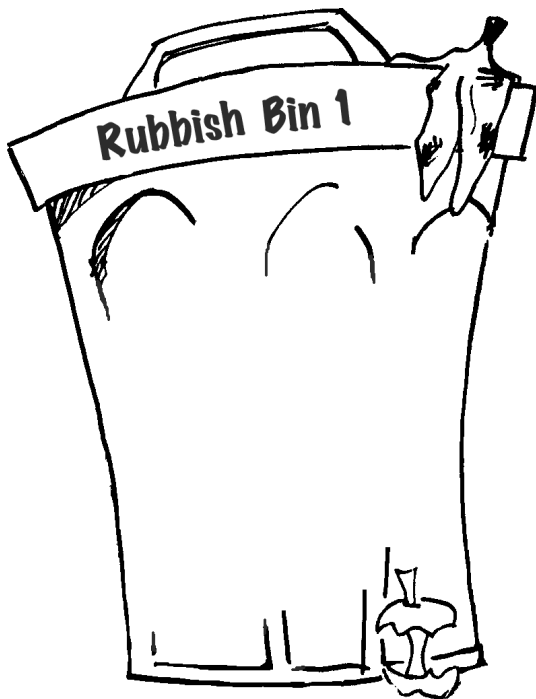
She told us to clean up the vomit. _____

We went outside for our lessons. _____

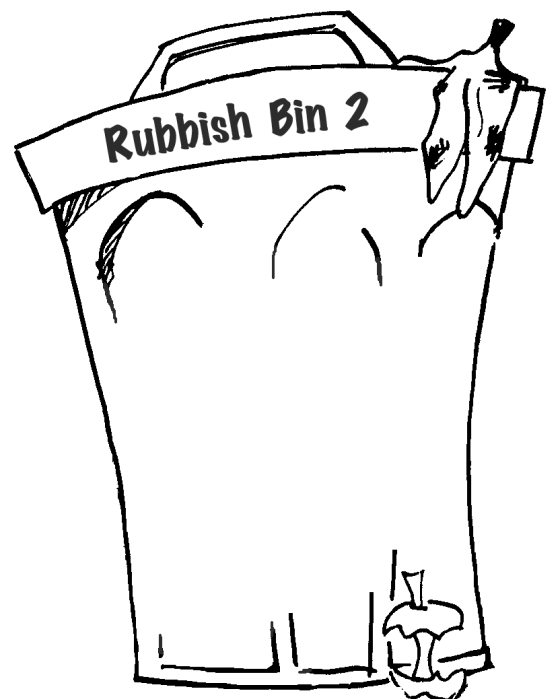
It was fun reading outside on the grass. _____

We wrote stories outside on the grass too. _____

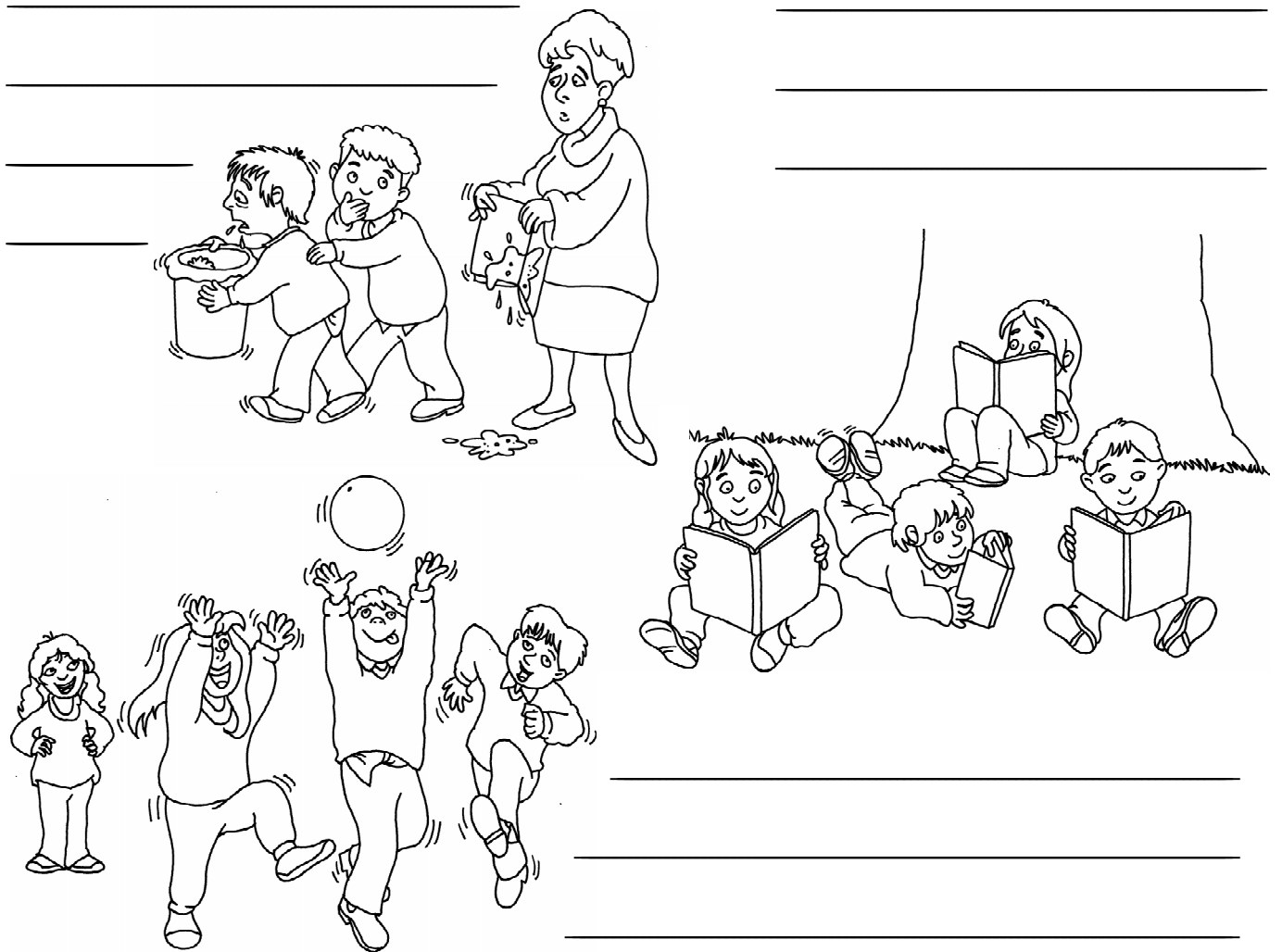
3. Here are some words from the story. Write the words ending in "ed" in the first rubbish bin. Write the words ending in silent "e" in the second bin. Say all the words.



yelled
stayed
started
counted
liked
time
those
rope
home
hope
made



4. Here are 3 pictures from the story. Write a **sentence** about what is happening in each picture.



5. Read all these "ea" words from the story. Circle the ones which **do not** have a long "e" sound.

teacher clean near read great really

6. Sometimes we can put 2 words together to make a new one:
For example: some + thing = something.

These words from the story are muddled. Try to sort them out.

netroom

classpit

sandball

