

WRITING INSTRUCTIONS

WORKSHEET 2: YOUR OWN PROJECT

Using what we learnt in the lesson, we are now going to create a personal project.

First, a quick revision. Instructions consist principally of two sections.

- (1) the **ingredients** - what you need as "equipment" to make it or do it, and
- (2) the **process** or procedure - the set of numbered "steps" needed to make it or do it.

Let's do it now.

ACTIVITY 1

ANALYSIS: Here are a range of possible topics for you to choose. Individually, (a) choose a topic, (b) work out what the ingredients are, (c) define the steps involved in making or doing it. These are all in the form of written notes. Make quick sketches to accompany the steps.

- (1) A sport or hobby I really love (eg soccer, ballroom dancing, horse riding, skate boarding) - how to do it successfully.
- (2) My favourite dish (eg lasagne, ice cream cake, gingerbread men, pizza) - how to cook it brilliantly.
- (3) A craft I know (eg knitting, macramé, origami, face painting, making wooden toys) - how to teach other people to do it.
- (4) A game I know (eg chess, Monopoly, Poker, a computer game) - teach it to others.

Read out samples.

ACTIVITY 2

WRITING THE INSTRUCTIONS: Now it's time to write the instructions.

Using your notes from Activity 1, write them up. Make sure you show (a) the ingredients or equipment, and (b) the numbered steps (with pictures).

When you are finished, share them around the class.