

WRITING INSTRUCTIONS

WORKSHEET 1: ANALYSING THE PROCESS

As we saw in the lesson, instructions consist principally of two sections.

- (1) the **ingredients** - what you need as "equipment" to make it or do it, and
- (2) the **process** or procedure - the set of "steps" needed to make it or do it.

Let's get some practice now.

ACTIVITY 1

In groups, work on one of the six projects listed below. For your project, you must (a) work out what the ingredients or equipment are, and (b) write down the main steps needed to create the project.

- (1) Make a paper plane or paper boat.
- (2) Make an omelette or scrambled eggs.
- (3) Put up a tent.
- (4) Play Scrabble or Monopoly.
- (5) Tie shoe laces.
- (6) Play basketball or netball.

ACTIVITY 2

- (1) Now, individually, take the notes from your group and write them out as full instructions, **in numbered steps**, complete with pictures for the key points (you will need to draw these - don't just copy them from the internet). Make sure you give your instructions a title.
- (2) Now it's time to share samples with the class - maybe one or two per project.