

Learning Support

The Titanic

1. What was the story about? **Retell** it in your own words.
2. How well did you understand the story? Read these sentences and answer **Yes** or **No**.

The Titanic was on its second voyage.

It was supposed to be unsinkable.

A massive iceberg was directly in its path.

The lookout yelled out a warning.

The Titanic turned aside just in time.

The iceberg ripped through five compartments.

There were more lifeboats than people.

The ship broke in two and sank.

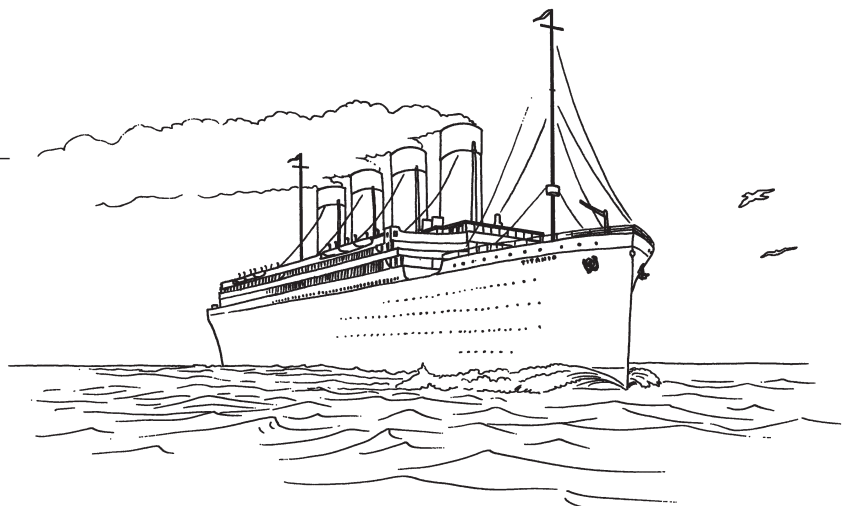
3. Write words with the **opposite meanings** to these words from the story. Some letters are provided to help you.

first l _ _ t

safe _ n _ _ _

below _ b _ v _

heavy l _ _ h _



4. Words that sound the same but have different meanings are called homophones. Circle the correct word in brackets.

The (grate / great) ship sailed through the night.

It was brand (new / knew) and cleverly built.

The iceberg was as big as a 20 (story / storey) building.

The Titanic rushed on (through / threw) the night.

The officer on the bridge (herd / heard) the cry.

5. Look up the **meaning** of these words from the story.

indestructible _____

stationary _____

doomed _____

6. Here is a picture from the story. Write about what is **happening** in the picture.

