

ZIPTALES™

Reading the Poem The House That Jack Built

Teacher Strategy A

The appeal of this cumulative verse is the sheer nonsense of the story.

1. Prepare the class by explaining any unfamiliar words.
2. Read the rhyme aloud to your class with appropriate expression. Avoid your delivery becoming monotonous by emphasizing the different actions of each new character as they are introduced.
3. Allow time for free discussion when your reading is finished.
4. Before re-reading the poem introduce the illustrations and use these to revise the order of events.
6. Have class use **The House that Jack Built BLM 1** to re-enforce the idea of sequence.



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Reading the Poem The House That Jack Built Teacher Strategy B - Which Character is Which

1. Re-read rhyme to class.



2. Introduce folktale riddle format to class:

| A. I am a girl | B. I am a boy |
|---------------------------------|----------------------------------|
| I went for a walk in the woods. | My mother sent me to the market. |
| I found a small cottage. | I sold our cow for some beans |
| I ate baby bear's porridge | My mother threw the beans away. |
| I am | I am |

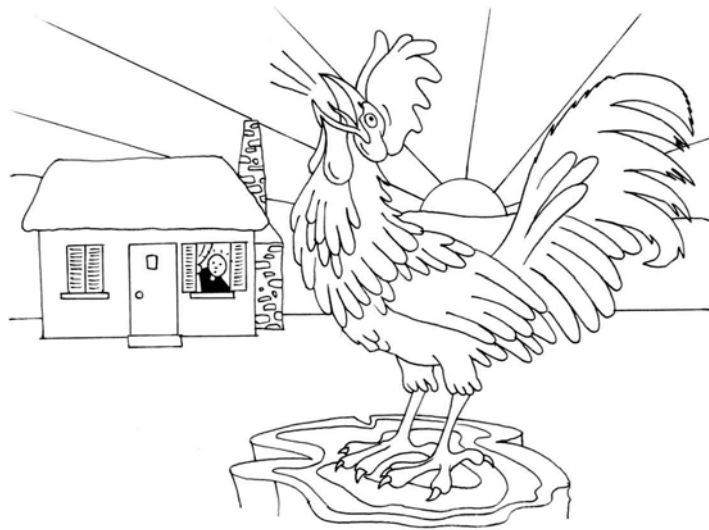
3. Use the format for further puzzles from rhymes or fairy tales until the class is confident.
4. Ask children to consider what identifies each character in ***House that Jack built.***
5. Have class complete **House that Jack Built BLM 2.**



Reading the Poem

The House That Jack Built

Teacher Strategy C - Constructing Paper Bag Puppets



Materials needed:

- small Paper bag for each child
- crayons or coloured pencils
- fabric
- yarn
- scraps of coloured paper
- glue
- scissors
- a ruler or piece of wooden dowel

1. Revise rhyme and assign a character from the rhyme to each child. Larger classes can have two or more sets of characters.
2. Children are to draw on the features of their character on the paper bag. Extra detail may be added with felt, yarn or fabric.
3. Assemble the puppets by stuffing the bag with tissue paper and attach the head to a ruler with a rubber band.

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Reading the Poem **The House That Jack Built** **Teacher Strategy D -** **Creating a Puppet Play**



- 1.** Re-read rhyme to class.
- 2.** Decide whether to have whole class read the rhyme, individual children read each verse or one child read as narrator.
- 3.** Before beginning individual children can discuss how to introduce their puppet character as the rhyme is read.
- 4.** After sufficient practice, invite an audience to watch the puppet performance.