

ZIPTALES™

WORKSHEETS TO ACCOMPANY PUPPET PLAYS YEAR 2-3 CLASSES

The Octopus

Worksheet 1 - Lateral Thinking exercise:

Students will complete “Here is the answer; what is the question?”, a worksheet based on *The Octopus*.

Worksheet 2 - Recount genre (Letter):

Students will compose a letter from the cabin boy, Little Joe, to his parents, describing the stranding of his ship and how they it was saved by the octopus.

The Sea Monster

Worksheet 3 - Sequence Activity:

Students will complete a flow sheet for events that will show their understanding of sequence in the play.

Worksheet 4 - Report Activity:

Students will devise an e-mail from a TV reporter to his producer referring to the incident involving the sighting of a Sea Serpent.

The Pirates' Treasure

Worksheet 5 - Descriptive genre: written and illustrative.

Worksheet 6 - Fill in the gaps narrative recall activity.

The History of Puppets (digital documentary)

Worksheet 7 - True and False comprehension quiz, plus picture puzzle.

Worksheet 8 - Research, reflection and report activity.





Worksheet 1

The Octopus

Putting the cart before the horse!

Directions:

The phrase 'Putting the cart before the horse' is used when we want to tell someone that they have things the wrong way round.

This page has put the cart before the horse.

We have given the answers but not written the questions.

You are to read the answers and then write a questions to fit these answers.

The first one is done for you.

1. **Answer:** The Jolly Barnacle.
Question: What was the name of Captain Rocky C. Rockbuster's boat?

2. **Answer:** He was the cabin boy.
Question:

3. **Answer.** On an Island.
Question:

4. **Answer:** Captain Rocky C. Rockbuster.
Question:

5. **Answer:** A sea creature with eight tentacles.
Question:

6. **Answer:** They removed the piece of wood from its tentacle.
Question:

7. **Answer:** It helped re-float the Jolly Barnacle.
Question:

8. **Answer:** One good turn deserves another.
Question:



Worksheet 2

The Octopus
Letter Home

Directions:

Little Joe has had some quite amazing adventures on board the *Jolly Barnacle*. You are to imagine that you are Little Joe and write a letter home to your parents describing some of the things that have happened. Here is the start of his letter.

At Sea
The Jolly Barnacle

Dear

Since I set off aboard the "Jolly Barnacle" so much has happened. The first event was when we found ourselves

Soon after that an amazing thing happened




I was sure that nothing else so strange could happen but then

It was then we found

The best part of the voyage has been
I look forward to seeing you soon.

Your son
.....

PS. Here are some photos I took to show you some of our adventures.

| | | |
|---|---|---|
|  |  |  |
| This is | Here is | This is..... |

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Worksheet 3

The Sea Monster



Directions:

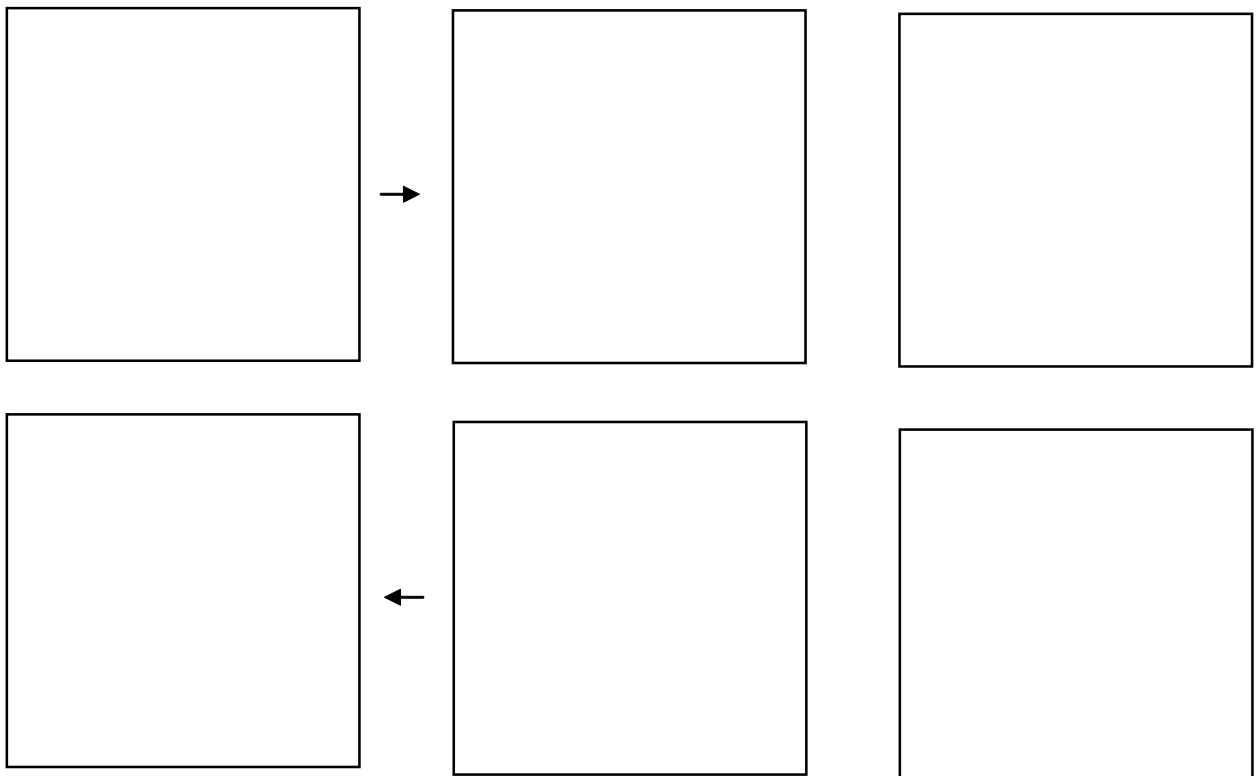
Think about the play you have watched.

What happened first? ... what happened next? ... and then? ... through to the end.

In the spaces here jot down the events in the order that they happened.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

- Check the order for the events that you have written.
- Check your work with a partner. If you each have the events in a different order discuss why. You may change your work if you wish.
- Use this diagram to illustrate the events of the story in the correct order.





Worksheet 4

The Sea Monster

Reporting

Directions:

Imagine you are a reporter for a city television program. You are with your film crew at a popular holiday town at the seaside. There you meet the cabin-boy of a ship that has just returned to port. He has a quite amazing story to tell. You interview him for your TV program. Because this is not what you were sent to cover, you need to let the Producer know what is happening.

Complete the e-mail on this page to your TV producer.

To:, Producer, News Department, Channel 301

From : **Date:**

Reporting from:

URGENT: IMPORTANT MESSAGE FOLLOWING.

This morning I was at the port and came across an amazing story.
It involves a young cabin-boy called
a Ship's Captain
and the boat

This is the story they told me:
.....
.....
.....
.....

I have filmed an interview with the Cabin boy and the Captain.
We could have this in tonight's program.
People will be amazed.
Nothing like this has been reported before so after it has been shown we
could introduce who is a specialist in to comment
on where the creature may have come from.

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Worksheet 5

The Pirates' Treasure

Let's visit beautiful ...



Now that Little Joe, the Captain and the pirate crew have become firm friends they have decided to retire from sailing the seven seas and set up a holiday resort on their island. Visitors to the Island will enjoy activities organized by Little Joe, the Captain, Bess and Pirate Crew.

Directions:

1. Decide on a name for their holiday resort.
2. Think of things that Little Joe might organise for visitors.
3. Decide what things the pirates might organise.
4. Describe other activities that visitors will enjoy.
5. Think how visitors will get to the island.
6. Use your ideas to design a small brochure about the holiday resort
7. Illustrate the brochure so that it shows the attractions.

Use the space below to make a draft copy of your brochure and then make your good copy on another sheet.

You may decide to have it as a flat sheet or fold it in half length ways like many brochures.



Worksheet 6

The Pirates' Treasure
That was fun!

I have just watched the puppet play called *The Pirates' Treasure*.

1. The play takes place on
2. The first characters to arrive were and
3. They were there to
4. The next people to arrive were and
5. They were there because
6. The pirates believed that
7. The Captain claimed to be brave, but
8. Each group spent time
9. Instead of fighting over the chest the two groups agreed to
10. Little Joe believed that is more important than
11. The best part of the play was when
12. If I could be a puppeteer in charge of any puppet in this play I would like to be able to work because
13. Look at the sea chest which is open ready for the picnic. Next to it draw the picnic food that the two groups shared.

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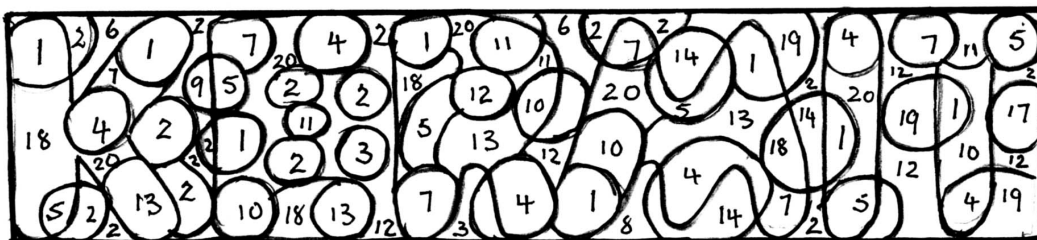
Worksheet 7

The History of Puppets

After watching *The History of Puppets*, decide which of these statements are **True** and which are **False**. Then follow the directions.

| | If true colour | If false colour |
|--|-----------------------|------------------------|
| 1. Puppets were used in India in ancient times. | 1 | 2 |
| 2. Punch and Judy puppets are shadow puppets. | 3 | 4 |
| 3. Puppets were first used to entertain adults. | 5 | 6 |
| 4. Shadow puppets were invented in China more than 300 years ago. | 7 | 8 |
| 5. In Asia master puppeteers have teams of actors to help perform shadow puppet plays. | 9 | 10 |
| 6. Puppeteers can make rod puppets appear to speak. | 11 | 12 |
| 7. Miss Piggy is a rod puppet. | 13 | 14 |
| 8. Marionettes are worked by pulling strings. | 15 | 16 |
| 9. Thunderbirds was a TV show using glove puppets. | 17 | 18 |
| 10. In Italy giant puppets perform opera called Bunraku. | 19 | 20 |

When you have coloured in the spaces you will have the name of a very famous puppet.



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Worksheet 8

The History of Puppets

Research:

You may select one or more type of puppet to research from the information in “*The History of Puppets*”.

Fill in each area of the Graphic Organizer with information about the puppets that interest you.

Reflect:

Think about the type of puppet show you would really like to see.

Report:

Use the information you have recorded on the graphic organizer to make a small poster (A4 size). This is to be given to visitors coming to see your favourite puppet show. It will give interesting information about the puppets. Use lettering and illustrations to make it as attractive as possible.

