

REVISION OF GRAMMAR

Adverbs

A quick reminder:

When we want to describe a verb, we use special words called **adverbs**.

Here are some examples:

*Harriet loved playing. She loved playing games, but **surprisingly**, on this Saturday morning, she wasn't **really** in a game playing frame of mind.*

*Harriet **absolutely** loved to sing too. She could **easily** sing up high like a bird or **growlingly** low like a lion. Harriet sang **constantly**. But **astoundingly**, on this sunny day, she wasn't in a singing mood either.*



*'Just what sort of a mood am I in?' she wondered **thoughtfully** to herself. 'I'm in a hugging mood!' she cried **suddenly**. And **joyfully**, Harriet ran around her room.*

(From A Hug for Harriet, People stories, Ziptales)

All the words highlighted are adverbs.

Why do we need them?

Because they *add information* to the verbs. For example:

Harriet could **easily** sing up high like a bird.

The adverb '**easily**' adds information to the verb 'sing' – it tells us *how* she sang.

And **joyfully**, Harriet ran around her room.

The adverb '**joyfully**' adds information to the verb 'ran' – it tells us *how* she ran.

Rules for adverbs:

Rule 1: Most adverbs are formed by adding 'ly' to an adjective. For example:

We moved **quickly** to get out of the room. (quick + ly)

It was an **extremely** large dog. (extreme + ly)

She smiled **sweetly** at us. (sweet + ly)

Rule 2: If the adjective ends in 'y' change 'y' to 'i' and add 'ly'. For example:

I smiled **happily**.

We walked **noisily** into the hall.

She **easily** finished the test.

EXERCISE 1

Add 'ly' to the words in the brackets to form adverbs and put them in these sentences about the story *A Hug for Harriet*.

1. Harriet Harris jumped _____ out of bed and had an enormous stretch.
(excited)

2. She smiled _____ at herself in the mirror and gave a big laugh. (happy)

3. Harriet sat on her bed and thought _____ about what mood she was in.
(careful)

4. She was _____ in a big breakfast mood. (usual)
5. But _____, on this particular day, she wasn't. (strange)
6. Harriet _____ threw her arms around Cleo's furry neck and gave her a big hug. (joyful)
7. She heard her little brother Bob _____ munching his cereal. (noisy)
8. She walked past Bob _____, and then pounced - giving him a huge hug. (casual)

EXERCISE 2

Some adverbs do not have 'ly' added at the end. For example:

*Harriet was lifted **high** into the air by her parents.*

Here the word '**high**' is the adverb because it gives us information about the verb 'lifted'.

Can you circle the adverbs in these sentences?

1. Joshua worked hard to get the school award.
2. The plane flew low over the city.
3. I ran fast to catch the bus.
4. Dad finished late on Friday night.
5. I hope we arrive soon at the camping site.
6. The mouse ran away when it saw the cat.
7. "Your dinner is not ready yet," said Mum.
8. It didn't hurt much when I fell over on the grass.
9. "Stand up straight," said the Principal.

10. We often go to visit my grandparents.

Challenge

Now that you have circled all the **adverbs** in Exercises 2 above, can you underline all the **verbs** they are giving information about?

