

Learning Support

The Fool Fails

1. What was the story about? **Retell** it in your own words.

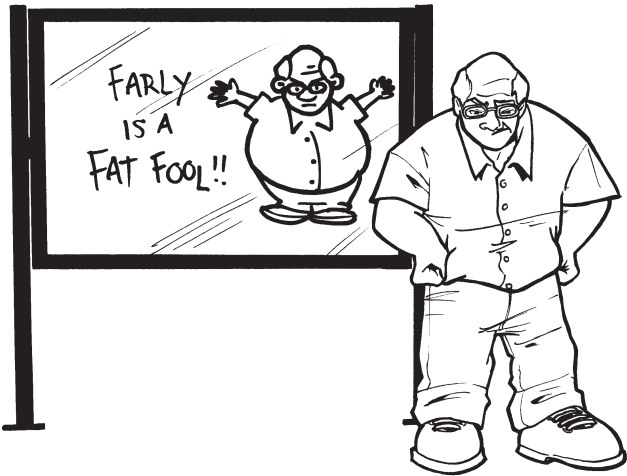
2. How well did you understand? Tick the **correct answer**.

- a) Mr. Farley was cross because:
someone had drawn and written on his white board.
someone had used his red marker.
- b) Brad said he couldn't have done it because:
he had a broken finger.
he was a bad speller.
- c) Jenny said she couldn't have done it because:
she had a white face and was ready to cry.
she was a good speller.
- d) Ron said he couldn't have done it because:
he failed his punctuation test.
he was a bad speller.
- e) Shane said he couldn't have done it because:
he was good at drawing.
he was bad at drawing.
- f) Jenny did it because:
she was angry about being kept in.
she wanted to blame one of the boys.
she was good at spelling and drawing.



3. Sometimes you can join two words into one by using an **apostrophe**. This is called a **contraction**. Write these examples from the story in their full form. The first one is done for you.

I'm	I am
wasn't	_____
who's	_____
you're	_____
aren't	_____



4. Can you think of words that rhyme with these words from the story?

hand	_____	_____		
write	_____	_____	_____	_____
failed	_____	_____	_____	_____
face	_____	_____	_____	_____

