

Learning Support

Fishy Business

1. What was the story about? **Retell** it in your own words.

2. Number these sentences in the correct **sequence**.

___ Kate and Tim decided to take turns keeping watch.

___ It pecked the top of the tank, setting Fin in motion.

___ Bubbles were spurting from his tiny bottom.

___ The twins' pet goldfish started to behave oddly.

___ Finally they saw the budgie slide open the cage door.

___ They fell asleep the first three nights.

3. Nearly all verbs ending in silent "e" drop the "e" when you add "ing". Complete the **verb** families using words from the story.

notice noticing _____

close closing _____

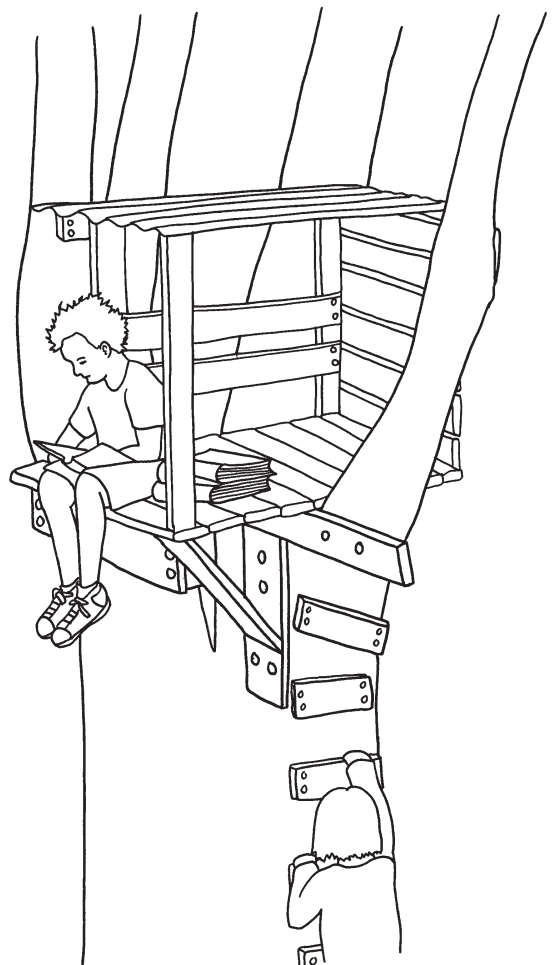
use _____ used

waste _____ wasted

hurtle _____ hurtled

scramble scrambling _____

poke poking _____



4. **Homophones** are words that sound the same but are spelt differently and have different meanings. Read the sentences and circle the correct word in brackets.

Fin, the pet goldfish, had a long flowing (tale / tail).

Tim noticed him hurtling (through / threw) the water.

(There / Their) father didn't want to (here / hear) about it.

Kate (read / red) a bit (more / moor) from the library book.

They asked to spend the (whole / hole) night in the family room.

Kate made (sure / shore) the cover fitted over the cage.

5. **Adjectives** are describing words. Which of these words from the story are adjectives? Choose one of them to use in your own sentence.

bubbles clean revolting budgie explain graceful tiny

6. Here is a picture from the story. Write about what is **happening** in each picture.

