

Learning Support

The Little Mermaid

1. Use a dictionary to write the meanings of the follow words from the story. Draw a picture for each.

Word	Meaning	Picture
coral		
vessel		
grotto		
pavilion		
transparent		

2. Write a word that sounds the same as each word but is spelt differently; e.g., **saw - sore**

sea - _____ tale - _____ knew - _____ pain - _____

die - _____ seen - _____ dear - _____ shore - _____

3. Locate at least two small words inside each word **without** mixing up the letters. For example: mermaid - *maid*, *aid*:

a) yearned: _____

b) gathered: _____

c) celebrating: _____

d) desperately: _____

e) enchantress: _____

4. Add the suffix 'en' to these words to change their meaning.

Remember: if the word already ends in 'e', just add 'n'.

thick - _____ short - _____ broke - _____

fall - _____ sharp - _____ dark - _____

Now use the new words to complete the sentences.

a) The little mermaid felt a strange pain when she saw the prince because she had _____ in love.

b) Just before the storm, the clouds began to _____ and the sky started to _____.

c) After the storm, the little mermaid swam round the _____ ship.

d) The wise sea people told the little mermaid the length of her life would _____ considerably if she became human.

e) The other mermaids had to _____ the knife in order for the little mermaid to use it.

5. Imagine the little mermaid was able to somehow communicate to the prince that it was she who saved him after the terrible storm. How do you think the story would have ended?

