

Learning Support

Cinderella

1. Circle the correct spelling in these sentences:

Cinderella had **to/two/too** ugly stepsisters.

The princes invited all the ladies in the kingdom **to/two/too** the ball.

Cinderella wanted **to/two/too** go to the ball **to/two/too**.

The fairy godmother gave Cinderella **to/two/too** glass slippers.

The stepsisters' feet were **to/two/too** big **to/two/too** fit into the glass slipper.

2. Draw a line to match the **antonyms** (opposites):

beautiful	happiness
kind	begin
sick	ugly
first	cruel
misery	healthy
poor	last
dirty	rich
end	clean



3. The following words both end in 'ear' but sound differently. Think of rhyming words for each 'ear' sound. Use the clues to help.

pear - a fruit
 _____ - a furry animal
 _____ - put clothes on
 _____ - rip

ear - used to listen with
 _____ - close by
 _____ - a scared feeling
 _____ - not cheap.

4. A *compound* word is a word made up of two or more smaller words, for example, **any** + **thing** = **anything**. Put the words in the boxes together to make as many compound words as you can.

step	coach	one	sister	how
some	ever	man	ball	night
every	room	thing	mid	mother

Put three of your compound words into sentences:

5. Write about your favourite part of the story and illustrate it.

