

WORKSHEETS THAT REQUIRE KNOWLEDGE OF THE STORY

ANSWERS FOR TEACHERS

PEOPLE STORIES

If a worksheet does not appear in the list below, it is 'generic' in its requirements, calling on children's general basic skills, without specific reference to the story. In other words, a teacher will know what the correct answer is without having read the story at all.

CRASH

Worksheet 2 – Before and After

	Before the Accident	After the Accident
How did Amanda feel about Mr. Crump?	She really, really didn't like the bus driver and thought he was the crankiest driver ever!	Thankful, he rescued her. Guilty that she'd distracted him while driving before the accident.
How did Mr. Crump feel about Amanda?	He thought Amanda was the worst girl.	Thankful that she told the police that she distracted him when he was driving
How did the children behave on the bus?	Like animals at the zoo. Noisy; screaming; running around; throwing rubbers.	They don't run around like animals. They are much quieter.
How did Mr. Crump behave when he was driving the bus?	He turned around and yelled a lot like a bear with a sore head.	His face was no longer screwed up. He didn't have to yell anymore. Smiles.

Mr. Crump may have been blamed for the accident if Amanda hadn't told the police the truth about how the accident happened. He thought that the police didn't believe him when he told them about the car being on the wrong side of the road, so it was good to have Amanda back him up as no one else had seen it. He would probably have lost his job.

Worksheet 3 – Retell the Story

(the children need to retell the story from Mr. Crumps point of view)

Mr Crump, the school bus driver was cranky. He always turned around yelled at the children. The children would run around the bus screaming and throwing rubbers at each other. He thought Amanda was the worst girl. He said he would report her if she forgot her pass once more.

The last time Amanda saw Mr Crump is a day she'll never forget. It was just an ordinary day like any other school day. She sat at the back of the bus. Ben Olsen cracked a joke and Amanda screamed with laughter. She screamed once more just because she knew that Mr. Crump had no sense of humour. Her second scream nearly lifted the roof off the bus. Ben was pleased because no one else had thought his joke was funny. She waited for the yell from Mr. Crump. The bus was on an open road, Amanda had a window seat and saw what happened next.

Three things happened at once. Mr. Crump turned his head to yell. A rabbit ran across the road. A car heading in the opposite direction swerved into their path to miss the rabbit.

Mr. Crump jerked the steering wheel. Amanda fell off her seat, as did lots of other kids. Kids were thrown around as the bus swerved out of control. Mr. Crump tried to stop the bus from going over a steep bank beside the road, but over they went. The bus tilted on its side and slid down the hill. Amanda heard a crack as Ben's arm snapped like a pencil. Everyone was screaming and crying.

The bus slammed finally stopped when it slammed into something. It was lying on the side where the doors were. Amanda tried to crawl out from under a seat but couldn't. Her legs were stuck. She looked up and saw Mr. Crump crawling along the side of the bus pulling kids out through the windows. He got everyone out, but he couldn't see Amanda, she was stuck under the seat.

"HELP" she screamed. But everyone else was making so much noise that she couldn't be heard. A nearby seat burst into flames and made her eyes water. Her heart was pounding so hard that it hurt. She screamed her head off. It was hard to breathe. She started coughing. She couldn't scream anymore. A hand squeezed hers, "You'll be right love. Don't panic" a voice said. Mr. Crump tried to budge a hunk of twisted metal off her legs. It wouldn't budge. The other seat caught fire. He pushed., pulled and kicked the seat until it finally shifted enough to remove the hunk of metal. He lifted it off her legs, pulled her out from under the seat, and wrapped his jacket around her to protect her from the flames before lifting her up through the window.

She could breathe again, fresh air. Mr. Crump yelled "Move it you lot! Clear off up the hill! Now!!" when they got to the top of the hill the bus exploded into flames. Nobody was hurt too badly, lots of cuts, bumps, bruises and heaps of bleeding noses. Ben's arm was definitely broken. It had a weird bend in it.

A passing driver called an ambulance. Mr. Crump found a piece of wood and used it for a splint for Ben's arm. He put his arm around Ben "The ambulance will be here soon" he said. He checked to see if all the other kids were okay. Nearly everyone was crying. Melissa Teagle was still screaming so Mr. Crump rocked her in his arms like a baby.

A fleet of ambulances came and took everyone to the hospital. Mr. Crump stayed until they were allowed to go home. That night when Amanda was in bed she heard her

parents talking about the bus driver. They said that the parents were grateful that he rescued their children, but some of them thought the accident was his fault. No one else had seen the car involved. They said he mustn't have been paying attention to the road, and that the accident was so serious that he'd probably lose his job. He wouldn't be able to drive for a while anyway because of his burns, his arms were bandaged to his elbows. Amanda couldn't sleep. She got up and told her parents about the accident, and car on the wrong side of the road.

A month later, the home bell rang and she got on the school bus, which was waiting at the gate. Mr. Crump was back. Her hands shook so much she nearly dropped her bus pass. "Didn't forget it today...Amanda Sullivan" he said. "No" she said looking at her shoes. She couldn't look at him. She felt bad for screaming that day on the bus. He had a scar on one of his hands. "About the accident".....Amanda couldn't say much "thanks" she said. "Actually, I have to thank you" Mr. Crump said. The police had told him that Amanda told them what happened before the accident. She was the only one who had seen it.

They smile at each other, and she sits down. Mr. Crump doesn't yell at them anymore, and the kids don't run around noisily like zoo animals.

JAMIE'S SECRET

Worksheet 2 – Recalling Words

1. Jamie can't read.
2. He needed glasses. He somehow missed out on the basics in phonics and decoding skills needed to understand reading.
3. He was embarrassed. Everyone around him presumed he could read.
4. He was embarrassed, it was his big fear to be caught out. His stomach hurt. He felt like a cold damp creature hiding in below his rib cage wriggled and crawled out. He felt absolutely delighted when that chilly, cramped secret finally decided to crawl out of its clammy hiding place and vanish into thin air for good.
5. He probably would have gone on pretending that he could read, struggling through adulthood still unable to read. He would not have had the help and support if his secret had not been discovered.

Worksheet 4 – Great Teachers

1. Friendly, kind, interested in getting to know the children, likes reading, encouraging, helpful, has caring eyes, perceptive, observant.

DANNY'S NEW GLASSES

Worksheet 3 – Writing a Description

Bob the Bully

Big bully; fast; angry, teased & taunted

The Farmer

Showed the children lots of animals, handed them red apples

THE LUCKIEST CATCH

Worksheet 2 – Who Said It?

2. Molly
3. Mum
4. Henry
5. Molly
6. Molly
7. Henry
8. Molly

A HUG FOR HARRIET

Worksheet 2 – Finding Her Mood

- a) Big breakfast mood
- b) Game playing mood
- c) Singing mood
- d) Hugging mood

- a) Cleo
- b) Bob
- c) Mum, Dad & Bob

A LAUGH A DAY

Worksheet 3 – Taking Good Advice

1. The good advice Tim's mother gave him, as a way of dealing with bullies was to tell jokes, and act like the clown of the party. Eventually the bullies burst out laughing too.

DON'T MESS WITH JESS

Worksheet 2 – Unlikely Friendships

1. She thinks Lucy is too neat. She starts to hate her. Jess feels competitive, jealous, frustrated, annoyed.
2. She thinks Lucy is cool.
3. The queen of neat totally stuffs her project on Australia just to stay in the game! Jess is shocked; she sees that Lucy has more guts than she thought.

MEG'S MUM CAN'T FLY

Worksheet 1 – Attempts to Fly

1. Meg tried putting birdseed in her mum's breakfast muesli. It made her choke.
2. Meg stuck crow's feathers on her mum's arms with glue while she was asleep on the sofa. It made her mum cross. Meg had to watch her baby brother Jonny while her mum soaked her arms in a tub of warm soapy water.
3. Meg threw a tennis ball on the roof, then after her mum got up there to fetch it she took the ladder away. Meg missed dessert and wasn't allowed to watch tv.
4. Meg's mum arranged for Meg and her friends to meet in the beach car park. Suddenly Meg's mum came soaring over the ocean from the sand hills, like a strange bird strapped under a big wing hangliding through the air.....in a fairy costume!

JACK LIKES JAM

Worksheet 2 – Ways to Stop Crying

1. Mum tried patting him on the back to bring up his wind
2. Mum put gripe water in his bottle
3. Mum rocked him in his pram
4. She put a dummy in his mouth
5. She tried putting Vegemite on his dummy
6. They tried tomato sauce on his dummy

7. Jam on his dummy