SAMPLE YEAR 3 PERSUASIVE TEXT RESPONSES

Topic: Children under 12 should not be allowed to have a mobile phone.

Sample 1 (BELOW AVERAGE RESPONSE)

Constant spelling errors

I think that all kids shood have a mobyll fone so thay can call there frends wen ever thay wont and send mesejes to them so thay can have more frends, there mum and dad will allways no wear thay ar becox thay can call them up and say were are you. You wood never be lost if you had a mobyll fone you cood yuse it to play games like angrey berds wen you are bord. haveing a mobyl fone wood be awsum!

Lack of capitalisation

- ♦ Simplistic content
- ♦ Shows a basic awareness of audience
- ♦ Minimal persuasive structure
- ♦ Ideas are unrelated and not elaborated
- ♦ Absence of paragraphing
- ♦ Incorrect sentence structure
- Poor punctuation awareness (e.g. using capital letters to start sentences)
- Many spelling errors for common words (e.g. they, want, having)

Sample 2: (MIDDLE RANGE RESPONSE)

I agree that a child under 12 is way to yung to have a mobile phone. The main reson is that they might use it all the time and it woold cost there perent's a lot of munny to pay the bills for all the calls they make. They are too yung to know how much munny phone calls cost on a mobile phone – they cost a lot of munny!

Spelling errors though writing largely competent Another reson is that if they took the phone to scool or the playgrond they coold loose it. They woold get into lots of trubble and have to go and see the prinsipl. Then there mum or dad woold have to by them another one wich costs even more munny!

Another good reson is if they talk to there frends all the time on the mobile phone, they would not have time to do there homework and things like that. They would just stay up all night talking and laffing and not get eny sleep! Then they coold not consentrat at scool the next day. That's why I think that children shoold not have a mobile phone.

Awkward repetition of stock phrase

- Presents a clear argument with some supportive evidence
- Simple cohesive text with basic structural components
- ♦ Attempts to use persuasive devices
- ♦ Some correct use of commas and exclamation marks
- Uses paragraphing
- ♦ Generally uses correct punctuation
- ♦ Offers varied ideas with elaborated reasoning
- ♦ Mostly simple vocabulary
- ♦ Uses simple and compound sentences
- ♦ Some incorrect spelling of common words (e.g. could, would, should)

Sample 3: (ABOVE AVERAGE RESPONSE)

It is my opinon that children under 12 should be allowed to have a mobile phone. It is a very usefull thing to have when you are young and it can help you in many different ways.

Argument elaborated in some detail

The first reason is that if there is an emergency, the child could ring the police or the ambulans or the fire station and get the help they need. Or if they were in danger, like if a stranger was trying to talk to them, they could ring somebody to ask them to come and help them like their parents or the police.

The second reason is that if there parents are seperated or divorsed, they can ring there mum or dad whenever they want if they are missing them or just want to say, "Hi." That would help them feel better if they were feeling sad about there mum and dad not being together anymore.

The third reason is that if they are going somewhere after school like sport or ballet and it gets canseled, they can ring there mum or dad to pick them up. Then they don't have to wait by themselves for a long time, which can be very dangerous if you are a child.

I think all children should have a mobile phone to keep them safe and happy all the time.

Good summation

- Successfully orients the audience by stating a clear position on the topic
- ♦ Uses a clearly identifiable persuasive text structure
- ♦ Text is cohesive and organised in paragraphs
- ♦ Ideas are supported with elaborated reasons
- Includes persuasive devices (e.g. it is my opinion & first, second, third reason)
- ♦ Effective control of punctuation
- Correct use of simple, complex and compound sentences
- Most common words spelt correctly and some difficult words correct (e.g. emergency, dangerous)

Confident phrasing