

Learning Support

Maggots

1. What was the story about? **Retell** it in your own words.

2. Number the sentences in the correct order.

___ After swimming a few laps, he hurried inside.

___ Suddenly his eyes bulged in horror.

___ He placed it on a table near the swimming pool.

___ He dropped the remainder of the tart in disgust.

___ Jason asked if he could take a custard tart home.

___ Travis grabbed the tart and took a large bite.

3. **Join** these adjectives from the story with the thing they describe.

Choose 2 adjectives to **use** in your own sentences.

rickety

thief

greedy

idea

brilliant

dessert

favourite

table



4. Adverbs usually add meaning to verbs. They show how, when or where as in: “We walked **slowly** along the path.” Underline the adverbs in these sentences about the story.

Jason replied politely to Mrs Barnes’ offer of a tart.

He angrily recalled Mrs Collins’ threat to call the police.

Travis spewed and completely emptied his stomach.

He reluctantly agreed to give back the skateboard.

Choose 2 adverbs from the list to **use** in your own sentences.

quickly brightly slowly carefully faintly

5. Here is a picture from the story. Write about what is **happening** in the picture.


