

Don't Mess With Jess

1. What was the story about? **Retell** it in your own words.
2. Read the sentences and answer **Yes or No**.

Jess was pleased to share her table. _____

Her schoolwork was always neat, just like Lucy's. _____

She coloured the sea pink so Lucy wouldn't copy it. _____

Lucy stuffed up her project to stay in the game. _____

Mr Slyme made the two girls stay in after school. _____

Jess still hates Lucy for being neat. _____

3. Join up the words from the story with their **opposite meanings**.

straight winner

pulls uncurl

loser ugly

hard crooked

clean pushes

curl easy

pretty dirty

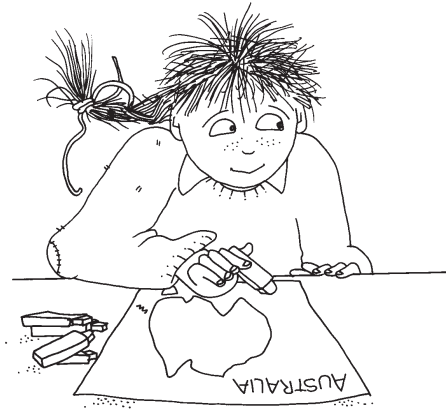


4. The sentence endings are **scrambled**. Can you sort them out? Do the ones you are sure of first.

I pull down my eyelids and	change back to blue.
Lucy's line is straight and	but she doesn't move.
I put down my blue pencil and	make my eyes pop out.
Lucy looks down at her map	her pretty pretty map.
She can't bear to mess up	all her letters are neat.
Any minute now she will	pick up a pink marker.

5. When a verb ends in silent "e", you usually drop the "e" when adding "ing". Write the **base word** of these words from the story. The first one is done already.

- | | |
|-----------|-------|
| using | use |
| hating | _____ |
| sharing | _____ |
| noticing | _____ |
| trembling | _____ |



5. Choose one "ing" word from the list to use in a **sentence**

