

Learning Support

The Bread Thief

1. What was the story about? **Retell** it in your own words.
2. Read the sentences and choose the **correct word** in brackets.

Jake (liked / disliked) working in the bakery during his holidays.

The door behind the bakery was (always / never) left open.

One day, someone stole (six / twelve) loaves of bread.

That night, Molly heard a (scratching / buzzing) noise outside.

Molly quickly turned the light in the bakery (on / off).

The bread thief turned out to be (Bounce / Scott).

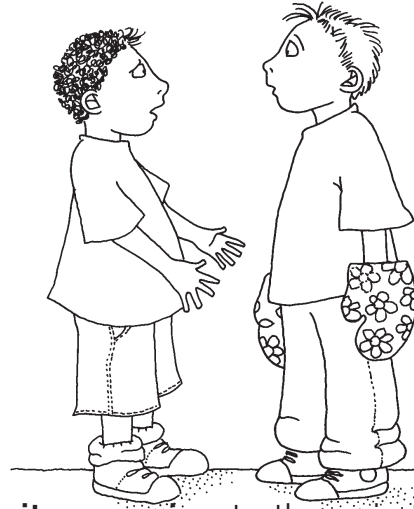
3. Join up the words from the story with the jumbled letters. Use one of the words in your own sentence.

ovens	opleep
wooden	ylselm
smelly	dpuno
empty	svneo
people	downoe
pound	mytep



4. To make most words plural, you just add an “s”. Words ending in “f” are tricky. You usually have to change the “f” to “v” and add “es” (chiefs is one exception). Join up the words and their **matching plural** forms.

- | | |
|-------|---------|
| loaf | houses |
| shelf | thieves |
| mitt | loaves |
| house | shelves |
| thief | mitts |



5. Write words from the story with the **opposite meaning** to those in the list below. Some letters are provided to help you.

- | | | | |
|--------|---------------|--------|---------------------|
| lost | f _ _ n _ _ | inside | o _ _ t s _ _ d _ _ |
| tiny | h _ _ e | weak | s _ _ o _ _ g |
| slowly | q _ _ c _ _ y | top | b _ _ t _ _ o _ _ |

6. Here is a picture from the story. Write about what is **happening** in your own words.

