

Learning Support

Peabrain

1. What was the story about? **Retell** it in your own words
2. Fill in the **gaps** with the words below.

Nobody knew _____ the peacock came from, so he stayed. But

Peacock was soon in _____. He sat on Mum's _____

and scratched it. He _____ at night and kept everyone awake.

He left _____ poo all over our yard. I tried to shut him

_____ the shed, but he got out. Mum _____ the zoo

and the Lost Dogs' Home. They didn't _____ a peacock.

rang bird trouble inside want where car screamed

3. Some words sound the same but have different meanings and spellings. They are called **homophones**. Here are some sentences from the story. Choose the correct word in brackets.

Last Monday I (*herd/heard*) a noise.

On Tuesday, I gave Peacock (*some/sum*) food.

Peacock (*ate/eight*) the food.

He ran along the gutter and showed off his (*tale/tail*).

"Perhaps that's why the peacock is still (*hear/here*)," I said.

4. Read the sentences and answer **Yes** or **No**.

Mum said the Bird Lady could have Peabrain for \$10. _____

The Bird Lady tried to catch Peabrain with a net. _____

Peabrain sat on the roof and didn't fall off. _____

Mum put an ad in the newspaper for a peacock. _____

One day I came home and the house was empty. _____

Even the phone was missing. _____

The burglar came back to take the peacock. _____

He slipped in bird poo and broke his leg. _____

Peabrain caught the burglar and was still on guard. _____

5. Here are 2 pictures from the story. Write about what is **happening** in the pictures.



